



National Honor Society Officer Application

First and Last Name: _____

Student E-mail: _____

Grade Level: _____

Leadership Position of Interest: _____

(President, Vice President, Secretary, or Historian)

Please print and include this as your front page of your application. The following pages should include your typed responses to the questions below. Most of the questions have a specific word limit, so please pay careful attention to the information in parenthesis. Please use Times New Roman, 12-point font, black ink, and 1" margins. Please bring a printed copy of your document to Ms. DiFronzo on Wednesday, September 10, 2025 by 8:00 AM. Any responses that involve the use of AI will be automatically disqualified. Officer applications, just like regular applications, are evaluated by an anonymous faculty team. Your name is removed, and you are assigned an application number and scored fairly. If your application scores place you in the highest rating of the applicants for your desired leadership role, you will be contacted via school e-mail and asked to accept the leadership opportunity. Thank you for your interest in National Honor Society.

1. What activities and clubs are you currently involved in, both in and out of school? Please note any leadership positions. Do you feel you can give NHS the proper time and attention it needs? (no limit)
2. If you could sum up your personal philosophy or mission statement in one sentence, what would it be? How do you live out this philosophy in your everyday actions? (300 words or less)
3. Failure is often an essential part of success. Describe a time when you failed at something, whether it was a project, an exam, or a personal goal. How did you handle that failure, and what did you learn from it that helped you succeed in the future? (300 words or less)
4. What are your goals for the future, both in terms of your academic career and your personal life? How do you believe that being an officer of the National Honor Society will contribute to achieving these goals? (300 words or less)
5. Who is a role model who has influenced your life, particularly in terms of academics, service, leadership, or character? How have they impacted your decisions and actions in these areas? (300 words or less)

6. In a diverse world, effective leaders must embrace diversity and inclusion. How do you view the role of diversity in leadership, and how have you demonstrated inclusivity in your own leadership activities or personal life? (300 words or less)
7. Describe a service project or volunteer experience that has made a significant impact on your community or on the individuals you served. What did you learn from this experience, and how did it deepen your understanding of service? (300 words or less)
8. As a high-achieving student, balancing academics, extracurricular activities, and personal life can be challenging. How do you manage your time and prioritize your commitments? Provide specific examples from your life. (300 words or less)
9. Describe a specific leadership role you have held and the impact you made in that position. What did you learn from this experience, and how did it deepen your understanding of service? (300 words or less)
10. List any leadership positions you have held in school clubs, sports, organizations, or community service projects. Include the position, name of organization, dates of involvement, and supervisor's contact. (no limit)
11. Provide the contact information of a community service supervisor who can verify your volunteer work and contributions. Please include the organization's name, supervisor, details of service, and specific dates of involvement. (300 words or less)
12. Take a moment to reflect on a situation where you had to hold yourself accountable for something you did wrong. What did you do to correct your behavior, and how did this experience teach you about personal responsibility and integrity? (300 words or less)
13. Success means different things to different people. How do you define success, and what steps have you taken to achieve it in your life so far? How does this definition align with the values of the National Honor Society? (300 words or less)
14. Ambition and humility are often seen as conflicting traits. How do you balance these two aspects in your academic, extracurricular, or personal life? Provide an example where you had to demonstrate both qualities. (300 words or less)
15. Criticism is an essential tool for growth, but it can be difficult to receive. Reflect on a time when you received constructive criticism. How did you respond to it, and what changes or improvements did you make as a result? (300 words or less)
16. In your opinion, what is your greatest strength and why? Provide three experiences that exemplify this strength in action. (300 words or less)
17. In your opinion, what is your greatest weakness/area for improvement and why? Provide three instances when you proactively worked to improve this area for yourself. (300 words or less)
18. Do you have a job? If so, where and how many hours do you work a week? (no limit)
19. Please provide three references. Please include their names, title, their relationship to you, how long you've known them, and why you chose them as a reference. *Please ask for permission to use them as a reference prior to including them in your application.*
20. Please sign and date below:

Signature: _____ Date: _____